



Textures Activity

Recommendations: For students Pre-K to Gr 2. Adult supervision is recommended.

Purpose: Increase vocabulary using adjectives to describe different textures found in everyday life in an engaging hands-on outdoor experience.

Materials:

- Writing materials for brainstorming and if you're working on spelling
- Could include paper and colours for drawing the textures afterwards

How it works:

Step 1: Give students time to make a list of adjectives they would use to describe textures (*soft, smooth, prickly, sticky, rough, etc.*).

Step 2: Go outside and feel your way around the backyard! Discover as many textures as you can! Try to find one thing in nature to match each adjective on your list (*can feel like a scavenger hunt!*). If you discover new textures that you hadn't thought of, write them down so you can learn them too!

Step 3: Categorize the different items with their textures by sorting them into different sections (*pleasing textures, uncomfortable, one that some people like but others can't stand, etc.*)

Conclusion

To further their learning the student can also explore the house or their bedroom to see what human-made textures match some of the natural textures they found outside. Making these associations will help in mastering the concept of textures.

Additional Activity

Gather some of the leaves, bark or other interesting textures that you found and make "Rubbing Art".

Put the object down on a hard, flat surface

Place a piece of paper over the object

Colour the paper with crayons or pencil crayons and watch as the texture and pattern of the object below is transferred onto the paper!

In addition, for spelling: see if you can make any associations between how the textures feel and the letters or sounds in the word. For example; the word 'smooth' can be remembered because you make a relaxing ooh sound when gliding your hand on something smooth. The word 'sticky' can be remembered because it has letters that stick together to make their sounds like 's't' and 'c'k'.